

PRODUCTS



TITLE: I am responsible for....

AGE GROUP: 9-11

DURATION: 45 min

LEARNING OUTCOME: Provide opportunities for learners to understand the nature, sources and uses of money. Enable learners to develop appropriate values, habits and attitudes when handling money.

KEY CONCEPTS: Responsibility, prioritisation.

LESSON DESCRIPTION:

Split students into four groups.

The first will have to write what you have to do if you have a pet.

The second group will have to write down everything you need to do to clean your room.

The third group will have to write what one should do to achieve the best possible success in school.

The fourth group will have to write how to take care of things in school like textbooks, accessories, clothes, shoes.

Ask students to list all responsibilities from their situation, what they think about it, can they transfer their responsibility to someone else, is it difficult to be responsible.

Afterwards, present students with the following situations and ask students what they would do in particular situation, what are the reasons for particular decision and how did they come to that decision.

Story 1: Your mom bought you a dog. You are writing a test tomorrow, you have to study and you will not be able to take your dog for a walk. Your mom told you she would sell the dog if you didn't take care of it. If you want a dog you have to have a lot of time.

Story 2: You have a new room, but your dad tells you that you have to be responsible and clean it yourself. It takes a lot of time that you don't have.

Story 3: You have a lot outside of school activities. You're already behind in school. It's nearing the end of the school year, and you're getting bad grades. You need to get rid of some activities quickly, and you're good at everything.

Story 4: You borrowed a t-shirt from your friend, but she doesn't want it back. Your shirt is really nice, but you don't want to argue with a friend. It's your birthday and you really want to wear that shirt.