

PRODUCTS

TITLE: One thousand ants

AGE GROUP: 7-8 years old

DURATION: 90 min

LEARNING OUTCOME: Enable learners to develop appropriate values, habits and attitudes when handling money. Provide opportunities for learners to understand the nature, sources and uses of money.

KEY CONCEPTS: Savings, economy, forward planning, renunciations

MATERIALS NEEDED: Notebook, paper, crayons, glue, kitchen paper, brushes, tempera paint, and coins

LESSON DESCRIPTION:

In order to introduce the topic, ask your pupils to sit down and form a circle. Encourage them to share their concept of savings. Write down their answers on the board. Your role as a teacher will be to facilitate and manage the activities by creating a comfortable learning environment allowing your children to benefit from a positive relational atmosphere that will enable them to transform each learning activity in a collective problem-solving process. It is important to adopt an interdisciplinary perspective.

Briefly introduce the main concepts by using pictures and tables.

Then, have pupils listen and watch a cinematic version of the famous fable “The ant and the grasshopper” (10 min) and lead a discussion once you have finished.

<https://www.youtube.com/watch?v=XPZXpuoIndo>

Group activity aimed at making sure children have understood the main ideas: Divide participants in groups of four and ask them to draw one of the four sequences of the story.

At home have pupils learn by heart the following nursery rhyme:

"My baby is a bright one,"
said the mother kangaroo.
"With money in my pocket,
he knows just what to do."
He counts the nickels all by fives.
The dimes he counts by ten.
And if they drop, he quickly
picks them up and counts again
Each time I give my son a coin
he always hollers, "Thanks!"
And when he's got a lot of them,
He puts them in his bank!

Option: At the end of the school year create a play based on Aesop's fable "The Ant and the Grasshopper"