

# PROBLEM SOLVING

**AGE GROUP** Age 9-11

**LEARNING OUTCOME** LO1: Provide opportunities for learners to understand the nature, sources and uses of money;

LO2: Enable learners to develop appropriate values, habits and attitudes when handling money;

LO3: Support learners in the development of appropriate literacy and numeracy skills for life.

**DURATION** 30 minutes

**MATERIALS NEEDED** Access to the internet

**KEY CONCEPTS** Business opportunities



## KEY WORDS:

Business  
Market  
Opportunity  
Value  
Entrepreneurs  
Sustainable

## ACTIVITY DESCRIPTION

### Individual activity:

Learners will research on young entrepreneurs. They will find about what motivated the entrepreneurs in setting up their business. After collecting information, learners will present their findings to the group or facilitator. Examples of information: name of entrepreneur, age, what they do, how did they start, does it look exciting etc.

### Plenary:

1. Do you see any opportunities to make any product or provide a service for money?
2. What three key things do you need to do now to begin making the product or delivering the service?

**RESOURCES:**

Websites:

<https://www.businessnewsdaily.com/5051-young-entrepreneurs.html>

<https://www.inc.com/bill-murphy-jr/7-amazing-kid-entrepreneurs-who-will-make-you-think-man-what-was-i-doing-at-thei.html>

<https://www.theguardian.com/sustainable-business/five-young-entrepreneurs-how-started-business>

WORKSHEET

1. Give a brief description of the product or service [not more than 50 words]



2. Three most important things I can do to be able to start making this product or deliver this service are:

One:

Two:

Three: