

# PROBLEM SOLVING

**AGE GROUP** Age 9-11

**LEARNING OUTCOME** LO1: Provide opportunities for learners to understand the nature, sources and uses of money;  
LO2: Enable learners to develop appropriate values, habits and attitudes when handling money;  
LO3: Support learners in the development of appropriate literacy and numeracy skills for life.

**DURATION** 30 minutes

**MATERIALS NEEDED** Paper, pen/pencil, spreadsheet (optional)

**KEY CONCEPTS** Business plan – Expenses and costs



## KEY WORDS:

Success  
Profit  
Loss  
Capital  
Account

## ACTIVITY DESCRIPTION

### Lesson Description

Our budding entrepreneurs are now in a good place to summarise their business ideas into a basic financial plan of demand, revenues, expenses and profit or loss.

### Individual activity:

Combine your revenue and expense forecasts together. Subtract your forecast costs and expenses from the revenues. Do this on a weekly, monthly and annual basis.

Are you expecting a profit or loss?

**Plenary:**

What would you do with the profit (if you are expecting a profit)?

How would you decide if your venture is successful?

Do you need capital? Where would you get the initial capital from?

**WORKSHEET**

Profit and loss account

Revenue [Quantity to sell x selling price]

Cost of sales [Quantity to sell x cost per unit]

Other expenses

Profit or loss

How does success look like?

What I would do with a profit:

Where will I obtain capital from: