

# PROBLEM SOLVING

**AGE GROUP** Age 7-9

**LEARNING OUTCOME** LO1: Provide opportunities for learners to understand the nature, sources and uses of money;

LO2: Enable learners to develop appropriate values, habits and attitudes when handling money;

LO3: Support learners in the development of appropriate literacy and numeracy skills for life.

**DURATION** 30 minutes

**MATERIALS NEEDED** Access to group of adults/staff  
Means of creating tally/bar chart

**KEY CONCEPTS** Finding ways to earn money.

## KEY WORDS:

Needs  
Wants  
Work/tasks  
Gap in market  
Business opportunities

## ACTIVITY DESCRIPTION

### **Discussion:**

Ask the children for different jobs that they are aware of. They may wish to discuss what their parents do.

What do children do to be helpful? (Car washing, washing up, tidying etc.) Do we think adults would be willing to pay for any of these services?

Compile list.

### **Individual activity:**

Using their list of jobs, children should survey a group of adults and ask which they would be willing to pay for. Children record this data as tallies, then convert to bar charts.

Share data with group.

### **Plenary:**

Why do people need to earn money?

*Possible home activity: Can the children earn some pocket money by means of some of the activities listed in class? Report back in following lesson.*