

PROBLEM SOLVING

AGE GROUP Age 9-11

LEARNING OUTCOME LO1: Provide opportunities for learners to understand the nature, sources and uses of money;
LO2: Enable learners to develop appropriate values, habits and attitudes when handling money;
LO3: Support learners in the development of appropriate literacy and numeracy skills for life.

DURATION 30 minutes

MATERIALS NEEDED Access to the internet

KEY CONCEPTS Business opportunities

KEY WORDS:

Business
Market
Opportunity
Value
Entrepreneurs
Sustainable

ACTIVITY DESCRIPTION

Individual activity:

Learners will research on young entrepreneurs. They will find about what motivated the entrepreneurs in setting up their business. After collecting information, learners will present their findings to the group or facilitator. Examples of information: name of entrepreneur, age, what they do, how did they start, does it look exciting etc.

Plenary:

1. Do you see any opportunities to make any product or provide a service for money?
2. What three key things do you need to do now to begin making the product or delivering the service?

RESOURCES:

Websites:

<https://www.businessnewsdaily.com/5051-young-entrepreneurs.html>

<https://www.inc.com/bill-murphy-jr/7-amazing-kid-entrepreneurs-who-will-make-you-think-man-what-was-i-doing-at-thei.html>

<https://www.theguardian.com/sustainable-business/five-young-entrepreneurs-how-started-business>

WORKSHEET

1. Give a brief description of the product or service [not more than 50 words]



2. Three most important things I can do to be able to start making this product or deliver this service are:

One:

Two:

Three: