

VALUES



TITLE: Planning a community fair

AGE GROUP: 9-11

DURATION: 25-45 minutes without the optional elements (time frames can be changed depending on the number of pupils); 60 minutes including the optional elements

LEARNING OUTCOME: Provide opportunities for learners to understand the nature, sources and uses of money.

KEY CONCEPTS: Selling items that are not used anymore at a private community fair to achieve a community-defined goal.

MATERIALS NEEDED: Pencil and papers for each child. A clock that able to measure seconds. A list of the names.

For large number of children: board (any larger surface suitable for recording).
Optional: clock chart with with as many numbers as groups are involved in the work: a tool to explain the movement of groups. Approx. 30cm x 30cm in size.
Examples:

LESSON DESCRIPTION:

The activity can be implemented with a single child led by an adult - in our description "teacher" - but also within the framework of a class of 28 pupils. The plan also allows to insert optional elements depending on the number of participants the time available, which can be decided by the teacher.

With the help of the teacher, the children become aware that their unused objects still may represent value for others. They are instructed to plan at this lesson how they could buy something together, for which the money will also be raised together.

First, they take into account the variety of such items found in their home (e.g. hair accessories, books, toys, costumes, CDs, craft materials, clothes, badges, etc.). There is also a competition between the groups in the collection of ideas to encourage the participants to develop new ideas. It is important to let the children brainstorm about the items without any external direction.

The teacher asks the children to work in small groups and collect ideas about what happens to their objects that are no longer used. Optional task is to divide the objects by Recycled and Non-Recycled Solutions.

The teacher announces the possibility of a Community Fair where old items can be sold based on the ideas collected. From the revenue, a commonly agreed goal will be planned. The common goal is developed in a democratic way. It is important not to force the Community Fair to actually organize, but to go through the planning process. The lesson plan highlights the moment when it gives students the space and way to express their own opinion about the plan. Implementation must also be based on democratic decision. However, once the plan is completed, maybe even the most sceptical pupils would like to implement it.

An important benefit of a community-based session is that children can learn about the thoughts and ideas of their peers in small group discussions, which can also increase their personal motivation and environmental awareness.

At the end of the session, we highlight that the result of their work was the birth of their common will as much as possible. Therefore, it is important to take the responsibility for it.

RESOURCES:

Clock charts: (Pinterest)

<https://hu.pinterest.com/pin/213569207310129974/>

<https://hu.pinterest.com/pin/384917099395547994/>

<https://hu.pinterest.com/pin/841610249096552260/>

<https://www.iconbros.com/icons/ib-lb-anticlockwise>