

# VALUES



**TITLE:** Solidarity

**AGE GROUP:** 9-11 years

**DURATION:** 45 min

**LEARNING OUTCOME:** Enable learners to develop appropriate values, habits and attitudes when handling money

**KEY CONCEPTS:** Solidarity. Others in need.

**LESSON DESCRIPTION:**

Introduce students with the definition of solidarity: **“agreement between and support for the members of a group”**.

Encourage conversation with students with the following questions:

*Can you tell the definition in your own words? Have you witnessed or seen solidarity around you later? Describe the situation? How did you feel seen that? Have you help others lately?*

Afterwards, ask students what would they ask people helping others. List all students questions. Group and refine the questions them to form a questionnaire of around five questions (e.g. What was your motivation for helping others?, What is in your opinion the role of solidarity in society? etc.).

When students agree on questions, have each student find and interview a person. Have students make written or video report.