

PRODUCTS

TITLE: Colours

AGE GROUP: 7-8

DURATION: 45 min.

LEARNING OUTCOME: Provide opportunities for learners to understand the nature, sources and uses of money

KEY CONCEPTS: Buying, communication, problem solving.

MATERIALS NEEDED:

LESSON DESCRIPTION:

Split students into three groups by colours (blue, red, purple) using candies, stickers, cards or something similar. Each group gets its story:

Blue story

You came to the seaside and saw many blue things you want to draw. There are many, but you don't know exactly how many. You want to count them. Also, you want a souvenir in those colours.

Draw your souvenir, describe how you will get the money you need and explain to the seller what you want.

Red story

You came to the meadow and saw many red flowers. You don't know their name, and you're very interested. They smell very nice and you want to pick them up so you can have them at home, but you can't pick them up so you go to the market and tell the seller what you need.

Draw the red flower you love and describe how you will get money you need to buy it.

Purple story

You are in the store and you saw a cool T-shirt that would fit perfectly with your pants, but it seems really expensive.

Draw your favourite shirt and describe how you would talk to parent to get you the shirt.

Ask students to present their tasks as well as to reflect on appropriateness of certain strategies.