

# VALUES

**TITLE:** Kindness around us

**AGE GROUP:** 9-11.

**DURATION:** 45 MIN + PROJECT

**LEARNING OUTCOME:** Enable learners to develop appropriate values, habits and attitudes when handling money

**KEY CONCEPTS:** Kindness. Relationships.

**MATERIALS NEEDED:** Worksheet.

**LESSON DESCRIPTION:**

At the beginning of the lesson, introduce the students to the definition of kindness:

*The quality of being generous, helpful, and caring about other people, or an act showing this quality.*

Ask students if they know a word or phrase that has the same or nearly the same meaning as the word „kindness“. Have them say the word or phrase or write it on a digital work board.

Ask students when was the last time witnessed or did an act of kindness. Have them describe what they did or see.

After the conversation, present the students with the project task:

- Have students choose their favorite cartoon.
- Have them choose five episodes to watch and record the number of acts of kindness and unkindness.
- Based on the data they gathered, have them answer the questions on the worksheet.

**RESOURCES:**

Cambridge Dictionary. URL: <https://dictionary.cambridge.org/>

WORKSHEET

Name of the cartoon: \_\_\_\_\_



	Episode 1	Episode 2	Episode 3	Episode 4	Episode 5
Acts of kindness					
Acts of unkindness					

Which acts prevail in this cartoon?

Which acts were the most inspiring for you?

How did you feel watching acts of kindness/unkindness?

Was there any special lesson you learned from the acts of kindness?